CHRISTINA HUHN, PHD

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EDUCATION:

Teacher Certification
State of Indiana Professional Educator's License (Advanced Degree)
Instructional Certification
Earned December 2014; Valid through 12/25

Ph.D.: *Foreign Language Education: Language and Literacy and Educational Technology*
Purdue University, West Lafayette, IN, August 2003

Dissertation: *Quantitative and Qualitative Analyses of The Effects of An Electronic Course Management Tool In First Year College Spanish Courses.*

Graduate minor: *Instructional Design*

M.A: *Spanish.* Northern Illinois University, DeKalb, IL

Thesis: *The Foreign Language Learning Center at Northern Illinois University: A Preliminary Study.* Initial program review of a renovated foreign language-learning center.

Intensive International Language Study:
Cuauhnauhac Instituto Colectivo de Lengua y Cultura, Cuernavaca, México.
Cemanahuac Educational Community, Cuernavaca, México

**B.A.: Spanish*:* University of Wisconsin - Oshkosh, Oshkosh, WI
Business Minor

CURRENT EXPERIENCE:

Associate Professor of Spanish   *08/2011 – present*
Indiana University of Pennsylvania, Indiana, PA

TEACHING AND PROFESSIONAL RESPONSIBILITIES

Courses taught:
- *SPAN 101, 102, 201, 220 (Conversation) 230 and 330 (Composition courses)*
- *SPAN 390 (*Teaching of Elementary Content through the Spanish Language)
- *EDUC 242 – Pre-student teaching 1; Supervision of East Pike / Eisenhower Elementary Student "Club de Español" Placement*
- *EDUC 342 Pre-student Teaching Clinical Experience II*
- *EDUC 453 Teaching of Foreign Languages in the Secondary School*
- *EDUC 441 Student Teaching*

Graduate Faculty Status received September 2012, current

TEACHING AWARDS

2020 PSMLA *Pennsylvania Outstanding World Language Teacher (post-secondary)*
https://psmla.org/conference-awards

2018 Faculty Recognition Award for Teaching of Writing *for the incorporation of Writing Across the Curriculum principles into Spanish 230 (Composition).*

2014 Faculty Recognition Award for Content Pedagogy *(with Mrs. Leanne Lentz) for incorporation of the cultural portfolio into Spanish 102 and 201 classes.*

CURRENT DEPARTMENTAL SERVICE

➢ Undergraduate Curriculum Committee *(2011 – **present**)*
➢ Spanish Placement Testing Coordinator *(Summer 2013 – **present**)*
  ✓ Review placement tests and recommend placement, and monitor for potential recruitment.
  ✓ Summer 2020 Shift to electronic testing: Manage D2L Site, manually proctor, troubleshoot
➢ Department Webmaster *(Summer 2016 - **present**)*
➢ *Foreign Language Diversity and Inclusion series (FOLDIS) 2022 – **present**)*
➢ Director of Mexico Cuernavaca Summer Study Abroad Program (*2012 – **2023**)*
➢ Methodology conference committee *(2011 – 2018; 2020-2021; co-chair 2022 - **present**)*
➢ Departmental Assessment Committee *(2011-2018; Chair 2016-2018; 2020 - **present**)*
➢ Recruitment and Curricular Innovations Ad Hoc Committee (RCIC, Co-chair)
➢ INSPIRE Program Review committee – Phase I: SPAE (Fall 2019)
➢ INSPIRE Program Review Committee – Phase II: Spanish BA (Spring 2020)
➢ Textbook Committee *(2013-2016)*
➢ Search Committees *(2012-2013)*
➢ Hispanic Heritage Council *(2012-2014)*
➢ Reflective Practice Teaching Circle: Pedagogy and Technology *(2012-2013)*

COLLEGE AND UNIVERSITY SERVICE

➢ Teacher Education Coordinator Council (TECC)
  o subcommittee: MA program committee (Spring 2021-**present)**
  o subcommittee: CAEP Standard #1 (Spring 2021 – **present**)
➢ Center for Teaching Excellence Advisory Board *(Spring 2021 – **present**)*
➢ University-wide Assessment Committee (APSCUF Union Rep) *(2013-2018)*
➢ APSCUF Union Representative or Alternate *(2012 – 2018)*
➢ Middle States Accreditation sub-committee: Assessment (#7) *(2013-2016)*

OTHER ACTIVITIES AND CONTRIBUTIONS:

➢ ***Completion of IUP's PIMA Institute (Granstmanship workshop), Spring 2020***
➢ Professional Development:
  ▪ **Pre-conference PSMLA Workshop** (October 2016) *Using the Integrated Performance Assessment (IPA) to Improve Learning and Instruction Workshop*:

- **Pre-conference ACTFL Workshop (**November 2015)*: Developing Language Performance in the Classroom: Intermediate to Advanced. This workshop focused on classroom language use and curriculum development with the goals of helping students developing higher levels of proficiency.
- **Advanced Language Study** Mexico, (Summer 2015). As a non-native speaker of Spanish, it is essential to maintain contact with native speakers and the environment in which Spanish is spoken. I chose to do this by spending 2 weeks studying Spanish at a reputable Mexican language school (Cemanahuac). I worked one on one with a native-speaking instructor, which allowed for an exploration of subtle language variation and advanced language functions.
- **The Teaching Professor Conference** (May 2015), Atlanta, GA. This is a 2-day conference dedicated solely to teaching in the post-secondary classroom. I attended sessions on student needs, reaching today's students, and the balancing act that is the university classroom and professorship
- **IUP Workshop**: (March 2015) Successful *IUP Students Today and Tomorrow*.
- **Pre-conference PSMLA Workshop**: (October 2014) *The New PA Teacher Evaluation System and the Danielson Framework: Making the Match, Avoiding the Pitfalls, and Maximizing your Observation as a World Language Educator.*

➢ Reflective Practice: Active Member (Academic year 2012-2013)
➢ *University Senate Research Committee Small Travel Grant, November 2012, November 2017*

PROFESSIONAL SERVICE AND MEMBERSHIPS

Appalachian Professional Language Educators' Society (APPLES)
(Regional language teachers consortium in Western PA)

- Language Festival (Speaking judge coordinator 2014 - **present**; festival coordinator 2022 - **present**)
- Current President 2014-**present**

PSMLA:
- Journal co-editor: PSMLA Language Forum (PLF) https://psmla.net/pennsylvania-language-forum 2020 - present
- Member at Large – 2014 - January 2017; January 2018 – December 2019
    - o Webpage liaison: Pivotal role in the revamping and development of the organization' s webpage
- Past Chair: Publications Committee; Newsletter Editor
- Conference committee 2017 – 2019; 2023 conference committee member

American Council on the Teaching of Foreign Languages (ACTFL): Current member
- America's Language Fellow (Fall 2020 – Present)
- ACTFL Professional Learning Committee (PLC) Jan 2018 – Dec 2020)
- Research Special Interest group
    - o Proposal reviewer, 2014
- Teacher Development Special Interest Group
    - o Proposal reviewer for ACTFL 2020 VIRTUAL, and ACTFL 2021 conference
- Heritage Language Special Interest Group

- ⬧ Distance Learning Special Interest Group
- ⬧ ACTFL-MLJ Paul Pimsleur Award for Research in Foreign Language Education subcommittee
    - o Chair of Committee for ACTFL 2014

ACTFL/CAEP Standards Review Committee	2017 - **present**

The ACTFL/CAEP Standards for Teacher Preparation Programs are currently undergoing a periodic revision. I am collaborating on Standard #1, Oral Proficiency**.**

Council for the Accreditation of Educator Preparation (CAEP) Audit Team Member	Fall 2016 – **present**

Part of a group of language educators who review all submitted educator preparation reports, to maintain consistency and reliability. The audit team verifies that all programs have been appropriately reviewed and assure that the reviewers have completed their tasks as appropriate. Participate in presenting review training at ACTFL.

Council for the Accreditation of Educator Preparation (CAEP) Lead Program Reviewer	Fall 2006 – Fall 2016

- ⬧ Training completed fall 2006. Moved to Lead Reviewer 2008. Ongoing update training annually at ACTFL Conference and online.
- ⬧ Electronically review submitted CAEP Program review reports, in collaboration with other committee members, and making decisions based on pre-established standards. 2-3 evaluations per semester.
- ⬧ Responsible for leading a team of 1-2 members, organizing reviews, and submitting final reports.

Member/VP/Co-President/Past Co-President	**2007-2014**

West Virginia Foreign Language Teachers Association (WVFLTA)
http://www.wvflta.org
- ⬧ Past presidents serve in a consulting role to maintain continuity in the organization.

Invited Journal Reviewer:	**January 2015 - present**

TESOL Quarterly
Evaluation and Program Planning
Journal of Teacher Education
Modern Language Journal

Consultant: Curriculum Specialist (a shared position with Leanne Lentz) **Penn Highlands Community College**	Academic year 2013-2014; Spring 2016

Fall 2013
- ⬧ *Conduct Annual Discipline Activity for adjunct faculty
- ⬧ *Review/update SPA 101, SPA 102, SPA 203 syllabi
- ⬧ *Conduct one high school site visit

- ❖ *Be available via e-mail, phone conference, Skype, etc. to answer content-related questions from approximately 18 adjunct faculty

Spring 2014
- ❖ *Conduct Annual Discipline Activity for adjunct faculty
- ❖ *Review/update FRE 101, FRE 102, GER 101, GER 102 syllabi
- ❖ *Conduct one high school site visit
- ❖ *Be available via e-mail, phone conference, Skype, etc. to answer content-related questions from approximately 18 adjunct faculty

Spring 2016
- ❖ Review syllabus implementations
- ❖ Conduct 4 site visits

SCHOLARLY GROWTH: Publications

Huhn, C., & Davis-Wiley, P. (2023). Multi-Level World Language Classes: Teacher Perspectives and Practical Solutions. *Dimensions*, *58*.

Huhn, C. (2022). Two Decades of the Standards: Post-secondary impact. *2022 Report of the Central States Conference on the Teaching of Foreign Languages*, 151-184. http://files.eric.ed.gov/fulltext/ED623038.pdf

Huhn, C. (2021). **Reframing my practices: reconsidering post-secondary World Language Education.** *Teacher Development*, *25*(5), 687-705. https://doi.org/10.1080/13664530.2021.1970000

Huhn, C, Bell, TR, Chambless, K. **(2021) Issues in world language teacher preparation: ACTFL/CAEP standards and oral proficiency**. *Foreign Language Annals*. 2021; 1– 17. https://doi.org/10.1111/flan.12507

Huhn, C. (2018) Integration of the National Foreign Language Standards in post-secondary beginning Spanish textbooks, The TFLTA Journal. Volume VII, Spring 2018. http://www.tflta.org/journal.html

Huhn, C. (2018) Laying the groundwork for global Competence in beginning language classes. Cuarto Congreso Internacional: Tradición y Globalización https://www.stmarys-ca.edu/sites/default/files/attachments/files/Imagenes.pdf

Huhn C.; Lentz L. (2016) Cultural Portfolios for Post-Secondary and Secondary Language Classes *Pennsylvania Language Forum,* Volume 86, p, 10 – 11 plus featured online content https://psmla.net/sites/default/files/2016%20PLF%20JournalSMALL.pdf

Huhn, C., Dassier, JL, Liu, Laurel (2015) Realities of mobile learning technologies in foreign language classes. *International Association for Language Learning Technology (IALLT) Journal*. http://ialltjournal.org/index.php/ialltjournal/article/view/250

Huhn, C. (2013) Evaluating Effective Teaching in the 21st Century World Language Classroom. In Swanson, P. & Hoyt, K. (Eds) *Dimension 2013*. Valdosta, GA: Southern Conference on Language Teaching (SCOLT), pp. 104-120.
https://files.eric.ed.gov/fulltext/EJ1211382.pdf

Huhn, C. (2012). In search of innovation: A review of research on effective models of foreign language teacher preparation. *Foreign Language Annals, Special Issue, ACTFL Research Priorities, Phase I*. Glisan, E. and Donato, R. (Eds), July 2012.
https://doi.org/10.1111/j.1944-9720.2012.01184.x

Huhn, C. (2011). Computer-assisted instruction & the ACTFL proficiency guidelines. *International Association for Language Learning Technology (IALLT) Journal*, *41*(2), 1-27. https://doi.org/10.17161/iallt.v41i2.8491

Huhn, C. (2011). 21st-century world language education: issues of target language use. In Swanson, P. & Wilkerson, C. (Eds) *Dimension 2011*. Roswell, GA: Southern Conference on Language Teaching (SCOLT), pp. 1-13.
https://files.eric.ed.gov/fulltext/EJ1211269.pdf

SCHOLARLY GROWTH: Conference Presentations

Huhn, C. ACTFL/CAEP Program graduates: a closer look at the classroom. **Northeast Conference on the Teaching of Foreign Languags**	February 2024
Huhn, C; Chambless, K.;Bell, T. ACTFL 2023 (post-secondary world language teaching)	November 2023
Garrett, C.;Espino de Valdivia, I.; Huhn, C.; Levenson, M.;Madel, R.;Senita,K.;Yamamoto, J.;Zimmerman,N. Underrated or Outdated? How do we Save our WL Programs? PSMLA Fall Conference.	November 2023
Huhn, C. Highly Qualified Graduates: Foundations for the Future of Language Teaching. Northeast Conference on the Teaching of Foreign Languages	March 3-4, 2023
Bell, T.;Fox, R.; **Huhn, C. The Advanced Low Requirement for WL Teacher Candidates. American Council on the Teaching of Foreign Languages Annual Convention**	November 2022
Bell, T.; Fox, R.; **Huhn, C. ACTFL/CAEP Reviewers Meeting: Current Issues in ACTFL National Recognition.**	November 2022
Huhn, C Demystifying Classroom-based research, PA State Modern Language Association. PSMLA fall conference. Invited presentation as PLF Co-editor	October 2022
Senita, K.;Yamamoto, J.; **Huhn, C.**; Zimmerman, N.; Puhala, N. **Turning moments into opportunities: Teacher recruitment and retention**. (*Collaborative session with PASSHE and K-12 teacher colleagues*)	October 2022

Zambrano-Paff, M.; Huhn, C. Teaching Connected Discourse in an Online Conversation Course PA State Modern Language Association (PSMLA) fall conference

October 2022

Zambrano-Paff, M**.; Huhn, C. Building and Maintaining Student Engagement Through Collaboration in Online Instruction**
2022 PASSHE Virtual Conference on Teaching and Learning

January, 2022 (Virtual)

Huhn, C. Writing Across the Curriculum and Proficiency-Based Writing: Making the Connection" IUP Spring Methodology Conference on Foreign Language Teaching **VIRTUAL 2021**

April 2021 (Virtual)

Huhn, C. Proficiency Development in Beginning Language Courses: An Exploratory Study. NECTFL Virtual 2021

March 2021 (Virtual)

Huhn, C., Moser, K., Chambless, K. The Teacher Shortage: What can WE do? ACTFL Virtual 2020

November 2020 (Virtual)

Huhn, C., Davis-Wiley, P. Multi-level World Language Classes: Reality and Innovative Solutions Central States Conference on the Teaching of Foreign Languages (CSCTFL 2020, Minneapolis, MN *(Publication pending decision)*

March 2020 (Virtual)

Huhn, C. Multi-level World Language Classes: Reality and Innovative Solutions NECTFL 2020, New York, NY

February 2020

Huhn, C.; Chambless, K, Bell, T. Current Issues in ACTFL National Recognition ACTFL 2019, Washington, DC

November 2019

Chambless, K, Huhn, C.; Bell, T. Oral Proficiency and Model Programs: Professional Research Priorities. ACTFL 2019, Washington, DC

November 2019

Huhn, C., Killam, J., Yamamoto, J. ACTFL/CAEP Teacher Preparation Programs in PA: Facing Our Future. PSMLA 2019, State College, PA

October 2019

Huhn C. *Reflection and Self-Evaluation by Post-Secondary Teacher Educators.* NECTFL 2019, New York, NY

February 2019

Huhn C.; Davis-Wiley, P. *Multi-Level World Language Classes: State of The Field.* ACTFL 2018, New Orleans, LA

November 2018

Huhn C. *Portfolio Assessment and Writing Proficiency Development in Second Language Writing.* NECTFL 2018, New York NY

February 2018

Huhn, C. *Post-Secondary Educator Effectiveness and Student Perceptions of Teaching*. ACTFL, 2017, Nashville, TN

November 2017

Huhn, C. *Educators Rising: Focusing on Our Future*. PSMLA, Harrisburg, PA

Huhn, C. *Laying the groundwork for global competence in beginning language classe*s. Cuarto Congreso Internacional: Tradición y Globalización. August 3-4, Cuernavaca, Morelos, México	October 2017 August 2017
Huhn, C. *The National Standards in post-secondary beginning Spanish textbooks.* NECTFL Annual Conference, New York NY.	February 2017
Huhn, C.; Migyanka, J.; Pence, A. *Rejection before the hiring interview: The importance of developing a solid Teaching Philosophy.* Invited collaborative presentation for the Preparing Future Faculty Program sponsored by the Center for Teaching Excellence	October 2016; February 2019; October 2019
Huhn, C. **National Standards: Post-Secondary Impact.** ACTFL 2015, San Diego, CA	November 2015
Huhn, C. (with Cecilia Weaver, IUP Alumnus). *Going Low-Tech to Increase Engagement: From Immersion camp to the Classroom.* 2015 IUP Spring Methodology Conference	April 2015
Huhn, C. (with Laurel Liu). "**Understanding the Realities of Digital Natives at IUP.**" 2015 January IUP College Technology Day	January 2015
Huhn, C. (with Leanne Lentz) *Using a 3-P Approach to Integrate Culture.* 2014 IUP Spring Methodology Conference	April 2014
Huhn, C. (2013) (With Liu and Dassier) *Personalized learning: Realities of technology in foreign language courses.* ACTFL 2013, Orlando, FL	November 2013
Huhn, C (2013) *Bring Your Own Device: Not Just "An App For That"* PSMLA 2013, Pittsburgh, PA	October 2013
Huhn, C. (2013) *Electronic Portfolios for Classroom Assessment.* IUP Fall Technology Conference, IUP Campus	August 2013
Huhn, C. (2013) *Nuisance or Necessity: Personal Electronic Devices in the classroom.* NECTFL 2013, Baltimore, MD	March 2013
Huhn, C. (2012) *The Writing Proficiency Guidelines: Evidence from a Department-wide assessment.* ACTFL 2012, Boston, MA	November 2012
Huhn, C. (2012) *Reflective practice for the post-secondary classroom.* West Virginia Foreign Language Teachers Association (WVFLTA)	September 2012
Huhn, C. (2012) *Writing in the Foreign Language Classroom: Beyond the Generic.* IUP Methodology Conference, Blairsville, PA	April 2012
Huhn, C. (2012) *Learners Wanted: Strategies & Methods in WL Classrooms.* SCOLT 2012, Atlanta, GA	March 2012

Huhn, C. (2011) *In Search of Innovation in Teacher Preparation: On Oral Proficiency Levels and Innovative Preparation Models.* ACTFL 2011, Denver, CO	November 2011
Huhn, C. (2010) *Progress and issues in 21st Century Language Educatio*n. SCOLT 2011, Baton Rouge, LA	April 2011
Huhn, C. (2010) *ACTFL Writing Proficiency Guidelines as a research and assessment tool.* ACTFL 2010, Boston, MA	November 2010
Huhn, C. (2010) *Maintaining Target Language in the classroom* WVFLTA, Elkins, WV	September 2010
Huhn, C. (2009) *Speaking up for Languages: Bringing ACTFL Home.* ACTFL 2009, San Diego, CA	November 2009
Huhn, C. (2009) *Panel Discussion: Bridging the gap between K12 and Higher Education Foreign Language Classes.* WVFLTA 2009, Elkins, WV	September 2009
Huhn, C. (2009) *If I'm the professor, why do I have so much homework?* Marshall University Fall Teaching Conference	August 2009
Huhn, C. (2009) *Modes of Communication.* 2009 Summer Institute, Charleston, WV	June 2009
Huhn, C. (2008) *Designing and Using Standards-based Rubrics: Assessment for Outcomes that Matter.* ACTFL 2008, Orlando, FL	November 2008
Huhn, C. (2008) *Make the Mark Achieving Standards Without Killing the Teacher!* WVFLTA. Parkersburg, WV	September 2008
21ST Century Skills Workshop Participant. Huntington, WV	June 2008
Wiley Plus Faculty Development Workshop. Puerto Rico	March 2008
Huhn, C. (2007) WebCT*: Not just for distance learning anymore.* KFLC, Lexington, KY	April 2007
Huhn, C. (2006) *Meeting ACTFL Writing Proficiency without Killing the Professor.* ACTFL 2006, Nashville, TN	November 2006
Huhn, C. (2006) *Technology in the student-centered classroom: help or hindrance. Kentucky Foreign Language Conference.* KFLC, Lexington, KY	April 2006
Huhn, C. (2005) Proving *IT works: A critical transition.* CALICO 2005, Michigan State University, MI	May 2005
Huhn, C. and Cooks, M. (2003) *Analyses of The Effects of An Electronic Course Management Tool in First-Year College Spanish Courses.* CALICO, Ottawa, Canada	May 2003

O'Connor, D. and Huhn, C. (2003) *Application Sharing During Video Conferencing Offers Enriched Distance Learning Environment: Collaboration between Graduate Students and 5th Graders.* Hawaii International Conference on Education, Honolulu, Hawaii

January 2003

Morris, Michael, and Huhn, C. (2002) *How learners' attitudes toward technology can affect a program: one institution's experience.* Northwestern University Language Symposium, Evanston, IL

May 2002

PREVIOUS EXPERIENCE

Assistant Professor of Spanish Education
Marshall University, Huntington, WV

08/2005 - 2011

TEACHING CONTRIBUTIONS:

Courses Taught:
- *All Introductory and Intermediate courses (SPN101 – SPN203, including SPN112 Intensive Review)*
- *Introduction to Composition and Conversation (305)*
- *Advanced Grammar and Composition II (315/316)*
- *Foreign Language Teaching Techniques (407/507)*
- *Intensive Advanced Grammar Review (433/533)*
- *Bilingual Contrastive Grammar (444/544)*
- *Second Language Writing (Independent Study)*

Strong implementation of technology in language learning:
Implemented technology into courses using WebCT/Blackboard, WIMBA, textbook materials, and other tools.

SPN315 Fully Online Course: Fully reviewed and approved, to be taught Fall of 2011.

Graduate Faculty Status (Received July 2007, renewal application September 2010)

DEPARTMENTAL CONTRIBUTIONS

Director of Undergraduate Spanish Education Programs:

- Ensuring implementation of NCATE-driven program components:
  - Oral Proficiency Interviews (*Implemented 2006*).
  - Language Skills Assessment Portfolio (*Implemented 2006*).
  - Developed ACTFL Proficiency-based grading rubrics for reading, writing, listening, and speaking portions of the skills portfolio
  - Updated, expanded and taught the Foreign Language Teaching Methods Course (*2005 to present*).

Student Teaching and Clinical responsibilities:

- *Advising of Spanish Foreign Language Student Teachers*
- *Supervision of Foreign Language Student Teachers*: Classroom visits, Improvement plans, College of Education and NCATE Paperwork, Seminars and Capstone Projects.
- *College of Education Liaison*. Maintained communications between the School of Ed and the Department of Modern Languages.

Supervision of School of Extended Education Teachers

- Communication with and training of High School Teachers teaching college courses, and off-campus instructors.

Departmental Webmaster:

- Updating and maintaining the departmental web site and providing assistance to other faculty regarding development of individual web pages.
- Worked with administrators to assure accuracy of our language majors' listings.
- Departmental assistance with University technological resources and individual technology projects.

Departmental Assessment:

Departmental exams:

- Upgraded and developed departmental exams in a WebCT/Blackboard environment; Continued administration, review and assessment of exams.

- Assured that departmental exams are administered in SPN 204 and 300 levels, and returning study abroad participants each semester.

- Developed ACTFL Proficiency-based grading rubrics for reading, writing, listening, and speaking portions of the departmental exams.

Assessment Day and Annual Departmental Assessment Reports:

- Assisting department chair in organizing Assessment day (Spring 2006), with required reports.
- Developed, Planned, and Implemented an on-site ACTFL Oral Proficiency Interview Familiarization Workshop (in collaboration with Department Chair)(Spring 2007)
- Assisted Department Chair in writing annual Departmental Assessment Report (Fall Semester 2006 and 2007). (Full

responsibility for compiling and submitting Annual Assessment Report during chair Sabbatical, fall 2008).

Placement Testing:

- Administered Spanish Placement tests and consulted with colleagues to evaluate results.
- Developed ACTFL Proficiency-based assessments for placement testing in an online environment. Developed procedures for providing language credit and educated advisors university-wide on placement in Foreign Language Placement.
- Implemented Summer Placement testing summer 2009.

Departmental Curriculum Committee:

- Assisted in developing courses for MA Program

UNIVERSITY CONTRIBUTIONS:

- UNI101 Instructor (First Year Experience)
- WebCT/Blackboard Users Group
- Faculty Writing Group
- Core Foundations Committee: Summer Ad-Hoc Subcommittee evaluating revised Core Curriculum options
- Faculty Senator 2008-2010
- Faculty Development committee 2008-2010